16. Course Coordinator:

Name: Prof Faleh Sawair  
Office Number: Faculty of Dentistry, 203  
Office Phone: 23552, 23636  
E-mail: sawair@ju.edu.jo  
Office hours: Sunday 1-3 am and through Moodle e-learning.

17. Other instructors:

Prof Azmi Darwazeh

18. Course Description:

In this course the common and important oral dental and mucosal lesions of the oral and perioral tissues are discussed including some developmental anomalies, caries, pulp, periapical and periodontal diseases, cystic lesions, oral connective tissue lesions and squamous cell carcinoma.
19. Course aims and outcomes:

A This course is aiming to provide the students with skills in recognizing and dealing with common oral pathologies.

A- Intended Learning Outcomes (ILOs): Upon successful completion of this course, students will be able to:

1. Distinguish the clinical, radiological, and histopathological features of common and important oral diseases of the oral cavity.
2. Analyze and connect the various features of the disease to reach its correct diagnosis.
3. Write summaries about oral diseases that includes its distinguishing features.
4. Gather information about a problem based question from the literature.
5. Communicate with colleagues and staff using e-learning facilities.
6. Work effectively in case discussions and presentations.

20. Topic Outline and Schedule:

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<th>Topic</th>
<th>Session</th>
<th>Instructor</th>
<th>Achieved ILOs</th>
<th>Evaluation Methods</th>
<th>Reference</th>
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<td>Dental caries and chronic non-carious injuries to teeth</td>
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<td>Disorders of the dental pulp</td>
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<td>Cysts of the oral region</td>
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<td>Prof Darwazeh</td>
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<td>Neoplastic and non-neoplastic diseases of oral connective tissues</td>
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<td>Oral epithelial tumors</td>
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21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

1- **Seminars and discussions**: one session of 2-hour duration every week for 7 weeks.
2- **Moodle**: e-learning through presented cases and forum discussions
3- **Assignments**: consisting of literature search looking for answers for questions raised in seminars and discussing it in Moodle forums.
### 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Students are assessed throughout the semester with requirements accounting for 60% of the mark and the final exam accounting for 40%.

**Continuous assessment: 60%**
- **Quizzes:** 30%: Three (5-10-minute quizzes) at the beginning of the practical sessions.
- **Contribution:** 10%
  - 5% seminar contribution
  - 5% e-learning activity and contribution

**Midterm exam: 20% (cases)**

**Final Exam: 40% (cases), SBAQs**

### 23. Course Policies:

**A- Attendance policies:**
Seminar attendance is obligatory. The hand-out and recommended textbook are not comprehensive and additional material will be covered in seminars. You are responsible for all material covered in seminars and material covered in e-learning discussions. Students are not allowed to enter seminars after 5 minutes of its start. Marks are not awarded for attendance. Students are not allowed to attend final exam if they exceed the permitted percentage of absence set in the UJ’s regulations.

**B- Absences from exams and handing in assignments on time:**
The student will be allowed to set for a make-up exam (usually essay) if he/she did not attend the exam due to an acceptable excuse and the excuse was presented in due time as set in the UJ’s regulations. If he/she did not attend an exam without an acceptable excuse the student’s mark for that exam will be zero. Contributions in e-learning forums are accepted if submitted 24 hours before time of final exam.

**C- Health and safety procedures:**
No special recommendations.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:**
Cheating is considered an unacceptable behavior in exams and a reason for unsuccessful course result. Please refer for your *Student Guide* book for detailed regulations.

**E- Grading policy:**
Percentage marks are converted to letters. (A)/(A-) are usually given for top 10-15% of students. Percentage mark < 50 does not mean a mark of (D-) or (F).

**F- Available university services that support achievement in the course:**
Students can utilize UJ’s medical or main library facilities. In addition, they can access e-journals and e-books within campus. They can access the Moodle e-learning through the UJ’s
wireless internet facilities for free or through the computer lab in the Faculty of Dentistry. A lot of other facilities and support can be provided through the Deanship of Student Affairs.

24. Required equipment: (Facilities, Tools, Labs, Training….)

None special

25. References:

A- Required book (s), assigned reading and audio-visuals:


B- Recommended books, materials, and media:

2. Contemporary Oral and Maxillofacial Pathology; by J. Philip Sapp, Lewis R. Eversole, George P. Wysocki, Philip Sapp; 2nd edition 2003, Publisher: Mosby,
4. Numerous internet websites that include clinical, radiological and histopathological pictures of oral diseases. Some links are found in Moodle website.

26. Additional information:

Expected workload:
On average you should expect to spend between 2 and 3 hours per week on this course.

Name of Course Coordinator: Prof Faleh Sawair--Signature: Date: 9/6/2019
Head of curriculum committee/Department: ----------------------------- Signature: -----------------------------
Head of Department: --------------------------------------- Signature: -----------------------------
Head of curriculum committee/Faculty: ------------------------------- Signature: -----------------------------
Dean: ----------------------------------------------- Signature: -----------------------------